**Space Invaders**

**Standard:**

K.CC.5; Count Objects to answer how many there are.

**Objective:**

Students will count spots and record the number.

**Steps:**

1. Introduce the game on Monday. Set it up as one of the math centers.
   1. Show an example (work through 2-3 aliens).
2. Allow students to work independently all week.
3. Regularly check students work and see if they understand the concept.



**Alien Addition**

**Standard:**

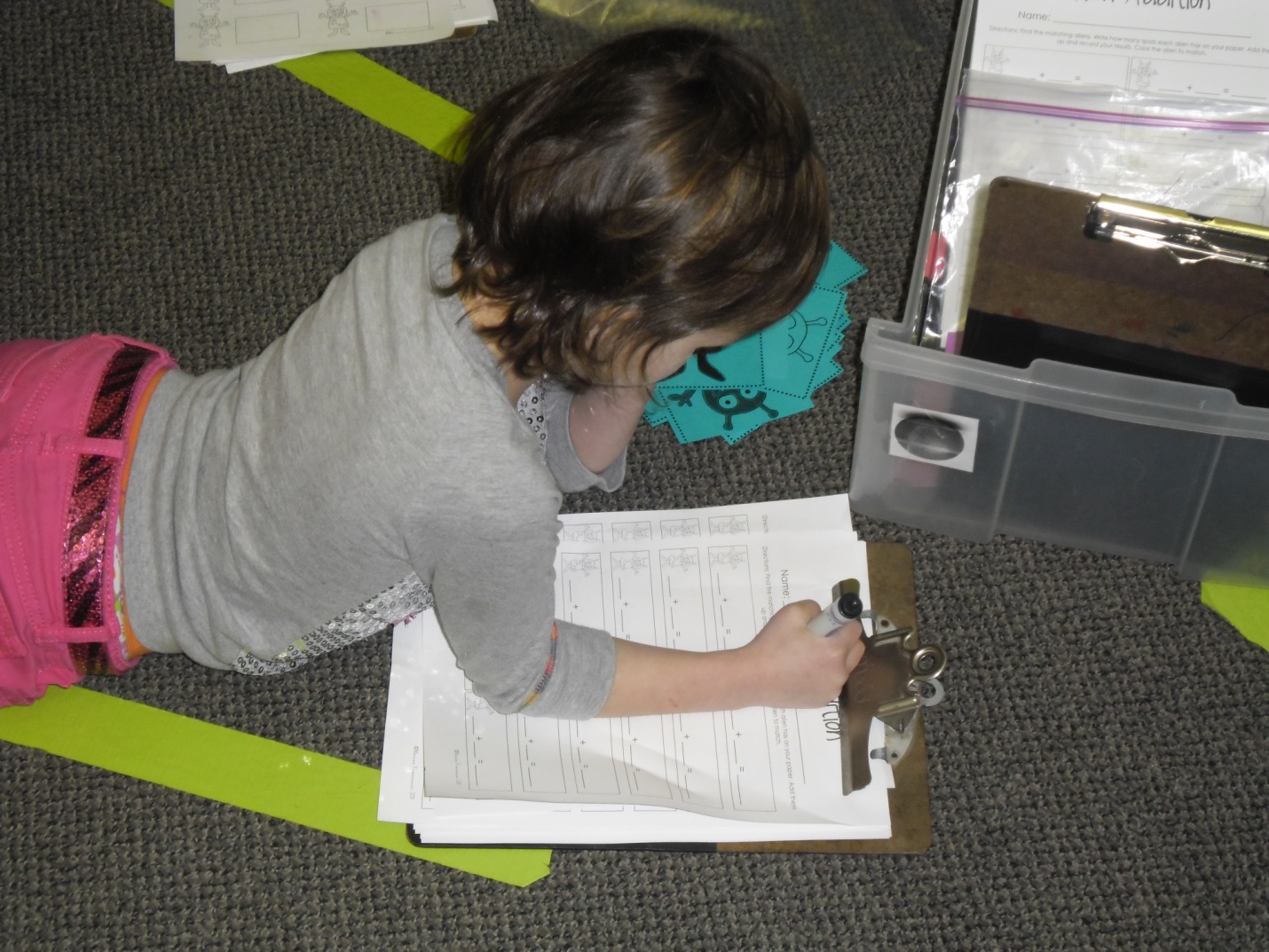
K.OA.5; Fluently add/subtract within five.

**Objective:**

Students will be able to add two numbers together and write down the equation.

**Steps:**

1. Introduce the game on Monday. Set it up as one of the math centers.
   1. Show an example (Work through 2-3 equations).
2. Allow students to work independently all week.
3. Regularly check students work and see if they understand the concept.



**Galaxy Graphing**

**Standard:**

K.MD.2; Compare two objects when measuring (more than, less than)

**Objectives:**

Students will be able to complete a graph.

Students will be able to understand which was rolled the most while playing.

**Steps:**

1. Introduce the game on Monday. Set it up as one of the math centers.
   1. Show an example (roll the dice 2-3 times).
2. Allow students to work independently all week.
3. Regularly check students work and see if they understand the concept.

**Stargazing**

**Standard:**

K.CC.PWR.3: Know and apply grade-level phonics and word analysis skills in decoding words.

Specifically: c. Read Common high-frequency words by sight.

**Objectives:**

Student will sound out high frequency words.

Student will practice writing high-frequency words.

**Steps:**

1. Introduce the new Word Work on Monday. Set it up as one of the math centers.
   1. Show them how to use the telescope. (Talk about a real telescope).
2. Allow students to work independently when they use this as their Daily Five Word Work choice.
3. Make sure every student has an opportunity to do this word work.





**My List**

**Standard:**

K.CC.W.2; Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**Objectives:**

Students will create a list that is all about a big topic.

Students will practice their fine motor skills.

**Steps:**

1. Break students into small groups.
2. Work with the students on writing; show them where the references are.
3. Make sure they are staying in the same topic.
4. Celebrate a well done finished list.